



Tilak Maharashtra Vidyapeeth, Pune

HOME ASSIGNMENTS

B. A. History

SECOND YEAR - Semester III and IV

2017-18

No. of Copies : 400

Read the following instructions carefully before writing Home Assignments and follow them.

- ◆ Home Assignments are an integral and compulsory part of the programme.
- ◆ Home Assignments help you even in preparation for annual examination.
- ◆ There is separate passing for internal assessment.
- ◆ For essay type question you are supposed to write an answer of 40 to 50 lines and short answer of 20-25 lines.
- ◆ Answers with proper introduction and conclusion are treated as ideal.
- ◆ Your answer should cover all points and sub-points of the related topic.
- ◆ Attach the supplements with proper sequence.
- ◆ Your Assignments should reach us before the scheduled time.
- ◆ As per the norms of U. G. C. the question of Field Work is included in the assignment, extra reading and observation of current situation is needed for the attempt.
- ◆ Please note that the assignments for Semester III and Semester IV are combined in the booklet.

Dates of Home Assignment Submission

Semester	Without Late Fee	With Late Fee
Three	15 th Oct. 2017	31 st Oct. 2017
Four	28 th Feb. 2018	15 th March. 2018

Ancient India (Pre-Mauryan Period) - (HC-301)

Semester 3

Q. 1. Explain the nature of History. (Marks : 15)

Q. 2. Give information of the religious changes during the 6th Century B.C. (Marks : 15)

Q.3. Answer in brief. (Any two) (Marks : 15)

- A) Give information of the literary sources of ancient Indian history.
- B) Describe the social life of Harappan civilization.
- C) Describe the Ashram system of the Aryans.
- D) Give information of the Persian and Greek invasions.

Q.4. Write short notes. (Any two) (Marks : 15)

- A) Archeological sources of ancient Indian history
- B) Town planning in Harappan civilisation
- C) Varna System
- D) Agricultural development during the 6th Century B.C.

Q.5. Friends, in credit system proposed by the University Grant Commission (UGC) students are supposed to do the activities by using their observation, understanding and thinking. Followings are such activities. We hope those will make your learning interesting. (Marks : 20)

- a) Iron technology was invented in India during the 6th century B.C. To understand the importance of it look around and make a list of at least 10 objects made of iron. **(Marks : 5)**
 - b) Write an essay on 'Present Day Impact of Castes'. **(Marks : 15)**
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History of Marathas (Royal Period) - (HC-302)

Semester 3

Q. 1. Which factors were responsible for the rise of the Maratha kingdom
(Marks : 15)

Q. 2. Evaluate the contribution of Sambhaji. **(Marks : 15)**

Q.3. Answer in brief. (Any two) **(Marks : 15)**

- A) Give information of the Marathi sources of the Maratha history.
- B) Give information of expedition of Siddi Jauhar.
- C) Give intentions behind the Karnataka expedition of Chhatrapati Shivaji.
- D) Take a review of the Mughal-Maratha conflict during the regime of Tarabai.

Q.4. Write short notes. (Any two) **(Marks : 15)**

- A) Archeological sources of Maratha history
- B) Jawali Episode
- C) First Sack of Surat (1664)
- D) Coronation of Shivaji and its necessity

Q.5. Friends, in credit system proposed by the University Grant Commission (UGC) students are supposed to do the activities by using their observation, understanding and thinking. Followings are such activities. We hope those will make your learning interesting. **(Total Marks : 20)**

a) Arrange the following events chronologically. **(Marks : 5)**

You are supposed to arrange the events given below in such a way that the event which took place first should stand in the first place, then the later one and so on.

For example -

Given events

- 1. Coronation of Shivaji
- 2. Birth of Shivaji
- 3. Death of Raj aram
- 4. Death of Sambhaji

Chronological Order

- 2. Birth of Shivaji
- 1. Coronation of Shivaji
- 4. Death of Sambhaji
- 3. Death of Rajaram

With the help of given example rearrange the events given below in chronological order.

1. Shivaji's escape from Agra
2. Treaty of Purandar
3. Coronation of Shivaji
4. Assassination of Afazal Khan
5. Karnataka Expedition

b) Do you think that Shivaji has become instrument at the hands of politicians ? Explain your views by quoting suitable examples. In which matters the present day rulers should follow the example of Shivaji? Write in detail. (Marks : 5)

History of China - (HC-303)

Semester 3

Q. 1. What were the causes of the Revolution of 1911? (Marks : 15)

Q.2. Why did a war broke out between China and Japan in 1894 ? Why did China face defeat in this war? (Marks : 15)

Q.3. Answer in brief. (Any two) (Marks : 15)

- A) Which reforms were introduced by the Taipings?
- B) Give the causes of the Boxer Rebellion.
- C) How did the Communist Party emerge and develop in China?
- D) Give information of social, educational and religious reforms during the Mao's regime.

Q.4. Write short notes. (Any two) (Marks : 15)

- A) First Opium War and Treaty of Nanking
- B) 100 Days' Reforms
- C) Rise and development of Kuomintang Party

D) Long March

Q.5. Friends, in credit system proposed by the University Grant Commission (UGC) students are supposed to do the activities by using their observation, understanding and thinking. Followings are such activities. We hope those will make your learning interesting. **(Marks : 20)**

a) Arrange the following events chronologically. (Marks : 10)

You are supposed to arrange the events given below in such a way that the event which took place first should stand in the first place, then the later one and so on.

For example -

Given events	Chronological Order
1. Coronation of Shivaji	2. Birth of Shivaji
2. Birth of Shivaji	1. Coronation of Shivaji
3. Death of Rajaram	4. Death of Sambhaji
4. Death of Sambhaji	3. Death of Rajaram

With the help of given example rearrange the events given below in chronological order.

1. Sino-Japanese War
2. Second Opium War
3. Boxer Rebellion
4. Formation of Communist Party
5. Long March

b) - India is huge market of Chinese goods. This goods are very cheap. Make a list of any 5 Chinese goods which are available in India (Marks : 10)

Ancient India (Mauryan Period to 1200 AD) - (HC-401)

Semester 4

Q. 1. While describing the expansion of Chandragupt Maurya's empire evaluate his regime? (Marks : 15)

Q.2. Describe the regime of Samudra Gupta. (Marks : 15)

Q.3. Answer in brief. (Any two)

(Marks : 15)

- A) Give the causes of decline of the Mauryan Empire.
- B) Why did the Gupta Empire decline?
- C) Write about Kushanas.
- D) While giving information of Palas, Pratiharas and Rastrakutas give account of the conflict among them.

Q.4. Write short notes. (Any two)

(Marks : 15)

- A) Sangam Literature
- B) Feudalism in Ancient India
- C) Contribution of Rashtrakutas

- D) Greater India

Q.5. Friends, in credit system proposed by the University Grant Commission (UGC) students are supposed to do the activities by using their observation, understanding and thinking. Followings are such activities. We hope those will make your learning interesting.

(Marks : 20)

A) These are the famous Ajanta Caves in Maharashtra. Answer the questions related to it. (You may refer internet.)

(Marks : 16)

- What type of sources of history are such caves?
- To which religion Ajanta Caves are related?

- Draw the map of Maharashtra and show the position of Ajanta in it.
- What was the purpose of it?
- In which district these caves of Ajanta are situated?
- During which family these caves were carved?
- Name few other caves in Maharashtra.

B) Arrange the following kings chronologically.

(Marks : 4)

You are supposed to arrange the regimes of the kings given below in such a way that the king whose reign took place first should stand in the first place, then the later one and so on.

For example -

Given Kings

1. Shahu
2. Shivaji
3. Sambhaji
4. Rajaram

Chronological Order

2. Shivaji
3. Sambhaji
4. Rajaram
1. Shahu

With the help of given example rearrange the regimes of the following kings in chronological order.

1. Harshvardhan
2. Chandragupta Maurya
3. Samudra Gupt
4. Ashoka

History of Marathas (Peshwa Period) - (HC-402)

Semester 4

Q. 1. Give information of the Battle of Panipat. (Marks : 15)

Q.2. Give detailed information of the economy during the Maratha period. (Marks : 15)

Q.3. Answer in brief. (Any two) (Marks : 15)

- A) How did the Marathas acquire the charters of Swarajya, Chauthai and Sardeshmukhi?
- B) Give information of the Maratha-Portuguese relations.
- C) Describe the position of women during the Maratha period.
- D) Describe the judicial system under the Marathas and the changes occurred in it.

Q.4. Write short notes. (Any two) (Marks : 15)

- A) Maratha Confederacy
- B) Battle of Bhopal
- C) Religious Life during Maratha Period
- D) Educational System under Marathas

Q.5. Friends, in credit system proposed by the University Grant Commission (UGC) students are supposed to do the activities by using their observation, understanding and thinking. Followings are such activities. We hope those will make your learning interesting. (Marks : 20)

A) Arrange the following events chronologically. (Marks : 5)

You are supposed to arrange the events given below in such a way that the event which took place first should stand in the first place, then the later one and so on.

For example -

Given events

- 1. Coronation of Shivaji
- 2. Birth of Shivaji

Chronological Order

- 2. Birth of Shivaji
- 1. Coronation of Shivaji

3. Death of Rajaram
4. Death of Sambhaji
4. Death of Sambhaji
3. Death of Rajaram

With the help of given example rearrange the events given below in chronological order.

1. Barbhai Conspiracy
2. Battle of Panipat
3. First Anglo-Maratha War
4. Acquirement of Charters
5. Regime of Peshwa Madhavrao

b) - Review the map given below. The map shows political situation in 1765. Answer the questions given below with reference to the map. (Marks : 15)

1. Which Peshwa was ruling during this period?
2. Which present day states of India does the Maratha territory comprise?
3. By which kingdoms / powers was the Maratha territory surrounded?

History of Japan - (HC-403)

Semester 4

Q. 1. Give information of the foreign policy of Japan during the period from 1918 to 1932 with special reference to Washington Conference. (Marks : 15)

Q.2. Write note Reconstruction of Japan. (Marks : 15)

Q.3. Answer in brief. (Any two) (Marks : 15)

- A) How and why isolation of medieval Japan came to an end?
- B) Take a review of economic development of Japan during the Genro period
- C) Give the causes of the failure of the government by political parties in Japan.
- D) Give information of the 'Tripartite Pact'.

Q.4. Write short notes. (Any two) (Marks : 15)

- A) Political Reforms during Meiji period
- B) Consequences of Russo-Japanese War
- C) Manchurian Issue
- D) Japan's defeat in Second World War

Q.5. Friends, in credit system proposed by the University Grant Commission (UGC) students are supposed to do the activities by using their observation, understanding and thinking. Followings are such activities. We hope those will make your learning interesting. (Marks : 20)

A) Arrange the following events chronologically. (Marks : 5)

You are supposed to arrange the events given below in such a way that the event which took place first should stand in the first place, then the later one and so on.

For example -

Given events

- 1. Coronation of Shivaji
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- 3. Death of Rajaram
- 4. Death of Sambhaji

Chronological Order

- 2. Birth of Shivaji
- 1. Coronation of Shivaji
- 4. Death of Sambhaji
- 3. Death of Rajaram

With the help of given example rearrange the events given below in chronological order.

1. Washington Conference
2. Russo Japanese War
3. Perry Mission
4. Second World War
5. First Sino-Japanese War

b) India is huge market of Japanese goods. Make a list of any 5 Japanese goods which are available in India. (Marks : 10)
